OTHER LANGUAGES

KATALIN BALOGH HEIDI SALAETS DOMINIQUE VAN SCHOOR

## TraiLLD: Training in Languages of Lesser Diffusion

TRAINING OF LEGAL INTERPRETERS IN LLDs

TOP 25 WORLD LANGUAGES

LANNOO CAMPUS CAMPUS HANDBOOK

KATALIN BALOGH HEIDI SALAETS DOMINIQUE VAN SCHOOR

## TraiLLD: Training in Languages of Lesser Diffusion

TRAINING OF LEGAL INTERPRETERS IN LLDs



			5
	COI	NTENTS	
		PTER 1. INTRODUCTION: PROJECT DESCRIPTION	11
		Salaets, Katalin Balogh & Dominique Van Schoor	
	1.	The objectives of the project	11
	2.	Partners	13
	3.	Methodology	14
	4.	Results	14
	СНАР	TER 2. LANGUAGES OF LESSER DIFFUSION (LLDs): THE RATION-	*
	ALE	BEHIND THE RESEARCH PROJECT AND DEFINITIONS	17
	Heidi S	Salaets, Katalin Balogh & Dominique Van Schoor	
		Introduction	17
	2.	Definitions, concepts and terms	18
		2.1 Lesser-Used Languages	19
		2.2 Less Translated Languages	19
		2.3 Languages of Lesser Diffusion – LLDs	21
		The rationale behind the TraiLLD project in light of its "predecessors"	24
	4.	Migration in Europe and changing LLDs	29
	СНАР	TER 3. COURSE DESCRIPTIONS	35
	1.	Legal interpreting and translation programme KU Leuven (Antwerp campus)	35
		Katalin Balogh, Heidi Salaets & Dominique Van Schoor	
		1.1 Course programme	35
		1.2 The entrance exam	36
		1.3 The training	37
		1.4 Final exams	40
	2.	SIGV: a brief introduction	41
		Carola Verhoeff	
		2.1 Curriculum overview	42
		2.2 Curriculum organization	43
	2	2.3 Adding new languages	45
	3.	Training interpreters online. An experiential dialogic approach	46
		Hanne Skaaden	1.
		<ul><li>3.1 Introduction. The context of training interpreters for the public sector</li><li>3.2 A blended course with online and on-campus learning activities</li></ul>	46
		r	48
		<ul><li>3.3 Flexible learning for multiple language groups</li><li>3.4 Discussion</li></ul>	49
		3.5 Concluding remarks	63
1		2.2 Concraming remarks	64

	4.	Meth	nodologies and techniques used in training simultaneous inte	erpreters
	,,		nguages of lesser diffusion at the international criminal court	69
			ew Constable	
		4.1	Introduction	69
		4.2	ICC: jurisdiction and language regime	70
		4.3	Interpreting in international criminal proceedings	71
		4.4	Interpreter training	72
		4.5	Time frame	73
		4.6	Training methodology: collaborative learning	74
		4.7	Conclusion	79
	5.	The	Tandem method for training legal interpreters and translators	80
		Chris	stiane Driesen	
		5.1	Definitions	80
		5.2	A method created in response to urgent needs	81
		5.3	Objectives of training legal interpreters and translators in Hamburg	
			and Magdeburg using the tandem method	82
		5.4	Curriculum formats having applied the tandem method	82
		5.5	Selection of languages in accordance with the needs in the region	83
		5.6	Profile of trainers	84
		5.7	Conditions of admission and constitution of language groups	85
		5.8	Curriculum	85
		5.9	Final examinations	86
		5.10	Conclusion	87
CI	1AP	TER	4. BRIEFING TRAINERS FOR A TANDEM TRAINING PRO-	
GI	RAN	лме	FOR LEGAL INTERPRETERS AND TRANSLATORS	91
Cł	ıristi	ane D	riesen	
	1.	Info	rmation in writing: module catalogue	91
	2.	Intro	oductory briefing meeting for all three trainer profiles	93
	3.	Spec	ific briefing of tandem trainers	94
		3.1	Description of the introductory sessions	94
		3.2	Personal work required from the students	94
		3.3	Aims to be targeted by the tandem trainers during the second phase	95
		3.4	Typical training settings	95
		3.5	Tasks of language experts concerning preparation and evaluation	96
	4.	Brief	fing for the final examination	96
		4.1	Briefing concerning the written part	96
		4.2	Briefing of all trainers for the oral examination	98

CONTER	NTS	
CHAI	PTER 5. LEGAL TRANSLATION AND TERMINOLOGY	
Christ	tiane Driesen	
1.	Specificities of legal translating and interpreting – focusing on the essentials	
	1.1 Translation process applying to general (mostly mono-referential) texts	5
	1.2 The translation process for legal texts	
2.	Structure of translation training	
	2.1 Introductory lectures by legal professionals	
	2.2 Introduction to legal language specificities	
	2.3 Introduction to the basics of terminology	
3.		
	3.1 Core exercise: elaborating a synoptic table of key terms	
	3.2 Hierarchy of sources	
4.	8 - F	
	and a translator trainer	
Ahme	PTER 6. RESOURCES AND MATERIALS FOR TRAINING LEGAL INT TERS IN LANGUAGES OF LESSER DIFFUSION d Zekhnini Introduction	
Ahme 1. 2.	TERS IN LANGUAGES OF LESSER DIFFUSION  d Zekhnini Introduction Flexibility in programmes with languages of lesser diffusion	
Ahme	TERS IN LANGUAGES OF LESSER DIFFUSION  d Zekhnini Introduction Flexibility in programmes with languages of lesser diffusion	
Ahme 1. 2. 3.	TERS IN LANGUAGES OF LESSER DIFFUSION  d Zekhnini Introduction Flexibility in programmes with languages of lesser diffusion Content for training legal interpreters in LLDs  PTER 7. DESCRIPTION OF THE PILOTS AND BEST PRACTICES	
Ahme 1. 2. 3.	TERS IN LANGUAGES OF LESSER DIFFUSION  d Zekhnini Introduction Flexibility in programmes with languages of lesser diffusion Content for training legal interpreters in LLDs  PTER 7. DESCRIPTION OF THE PILOTS AND BEST PRACTICES Pilot training Mongolian-Dutch (KU Leuven and SIGV)	
Ahme 1. 2. 3.	TERS IN LANGUAGES OF LESSER DIFFUSION  d Zekhnini Introduction Flexibility in programmes with languages of lesser diffusion Content for training legal interpreters in LLDs  PTER 7. DESCRIPTION OF THE PILOTS AND BEST PRACTICES Pilot training Mongolian-Dutch (KU Leuven and SIGV) Katalin Balogh, Heidi Salaets, Dominique Van Schoor & Carola Verhoeff	
Ahme 1. 2. 3.	TERS IN LANGUAGES OF LESSER DIFFUSION  d Zekhnini Introduction Flexibility in programmes with languages of lesser diffusion Content for training legal interpreters in LLDs  PTER 7. DESCRIPTION OF THE PILOTS AND BEST PRACTICES Pilot training Mongolian-Dutch (KU Leuven and SIGV)	
Ahme 1. 2. 3.  CHAR 1.	TERS IN LANGUAGES OF LESSER DIFFUSION  d Zekhnini Introduction Flexibility in programmes with languages of lesser diffusion Content for training legal interpreters in LLDs  PTER 7. DESCRIPTION OF THE PILOTS AND BEST PRACTICES Pilot training Mongolian-Dutch (KU Leuven and SIGV) Katalin Balogh, Heidi Salaets, Dominique Van Schoor & Carola Verhoeff Pilot training Arabic-Slovene (University of Ljubljana and SIGV)	
Ahme 1. 2. 3.  CHAF 1. 2.	TERS IN LANGUAGES OF LESSER DIFFUSION  d Zekhnini Introduction Flexibility in programmes with languages of lesser diffusion Content for training legal interpreters in LLDs  PTER 7. DESCRIPTION OF THE PILOTS AND BEST PRACTICES Pilot training Mongolian-Dutch (KU Leuven and SIGV) Katalin Balogh, Heidi Salaets, Dominique Van Schoor & Carola Verhoeff Pilot training Arabic-Slovene (University of Ljubljana and SIGV) Amalija Maček & Ahmed Zekhnini Online learning on remote interpreting: a pilot course (HiOA) Hanne Skaaden 3.1 The pilot course	
Ahme 1. 2. 3.  CHAF 1. 2.	TERS IN LANGUAGES OF LESSER DIFFUSION  d Zekhnini Introduction Flexibility in programmes with languages of lesser diffusion Content for training legal interpreters in LLDs  PTER 7. DESCRIPTION OF THE PILOTS AND BEST PRACTICES Pilot training Mongolian-Dutch (KU Leuven and SIGV) Katalin Balogh, Heidi Salaets, Dominique Van Schoor & Carola Verhoeff Pilot training Arabic-Slovene (University of Ljubljana and SIGV) Amalija Maček & Ahmed Zekhnini Online learning on remote interpreting: a pilot course (HiOA) Hanne Skaaden	
Ahme 1. 2. 3.  CHAF 1. 2.	TERS IN LANGUAGES OF LESSER DIFFUSION  d Zekhnini Introduction Flexibility in programmes with languages of lesser diffusion Content for training legal interpreters in LLDs  PTER 7. DESCRIPTION OF THE PILOTS AND BEST PRACTICES Pilot training Mongolian-Dutch (KU Leuven and SIGV) Katalin Balogh, Heidi Salaets, Dominique Van Schoor & Carola Verhoeff Pilot training Arabic-Slovene (University of Ljubljana and SIGV) Amalija Maček & Ahmed Zekhnini Online learning on remote interpreting: a pilot course (HiOA) Hanne Skaaden 3.1 The pilot course	
Ahme 1. 2. 3.  CHAF 1. 2.	TERS IN LANGUAGES OF LESSER DIFFUSION  d Zekhnini Introduction Flexibility in programmes with languages of lesser diffusion Content for training legal interpreters in LLDs  PTER 7. DESCRIPTION OF THE PILOTS AND BEST PRACTICES Pilot training Mongolian-Dutch (KU Leuven and SIGV) Katalin Balogh, Heidi Salaets, Dominique Van Schoor & Carola Verhoeff Pilot training Arabic-Slovene (University of Ljubljana and SIGV) Amalija Maček & Ahmed Zekhnini Online learning on remote interpreting: a pilot course (HiOA) Hanne Skaaden 3.1 The pilot course 3.2 Distance and remote interpreting	,
Ahme 1. 2. 3.  CHAF 1. 2.	Introduction Flexibility in programmes with languages of lesser diffusion Content for training legal interpreters in LLDs  PTER 7. DESCRIPTION OF THE PILOTS AND BEST PRACTICES Pilot training Mongolian-Dutch (KU Leuven and SIGV) Katalin Balogh, Heidi Salaets, Dominique Van Schoor & Carola Verhoeff Pilot training Arabic-Slovene (University of Ljubljana and SIGV) Amalija Maček & Ahmed Zekhnini Online learning on remote interpreting: a pilot course (HiOA) Hanne Skaaden 3.1 The pilot course 3.2 Distance and remote interpreting 3.3 The course 3.4 Learning effects and final exam 3.5 Evaluations	,
Ahme 1. 2. 3.  CHAF 1. 2.	TERS IN LANGUAGES OF LESSER DIFFUSION  d Zekhnini Introduction Flexibility in programmes with languages of lesser diffusion Content for training legal interpreters in LLDs  PTER 7. DESCRIPTION OF THE PILOTS AND BEST PRACTICES Pilot training Mongolian-Dutch (KU Leuven and SIGV) Katalin Balogh, Heidi Salaets, Dominique Van Schoor & Carola Verhoeff Pilot training Arabic-Slovene (University of Ljubljana and SIGV) Amalija Maček & Ahmed Zekhnini Online learning on remote interpreting: a pilot course (HiOA) Hanne Skaaden 3.1 The pilot course 3.2 Distance and remote interpreting 3.3 The course 3.4 Learning effects and final exam 3.5 Evaluations 3.6 Concluding remarks	
Ahme 1. 2. 3.  CHAF 1. 2.	TERS IN LANGUAGES OF LESSER DIFFUSION  d Zekhnini Introduction Flexibility in programmes with languages of lesser diffusion Content for training legal interpreters in LLDs  PTER 7. DESCRIPTION OF THE PILOTS AND BEST PRACTICES Pilot training Mongolian-Dutch (KU Leuven and SIGV) Katalin Balogh, Heidi Salaets, Dominique Van Schoor & Carola Verhoeff Pilot training Arabic-Slovene (University of Ljubljana and SIGV) Amalija Maček & Ahmed Zekhnini Online learning on remote interpreting: a pilot course (HiOA) Hanne Skaaden 3.1 The pilot course 3.2 Distance and remote interpreting 3.3 The course 3.4 Learning effects and final exam 3.5 Evaluations 3.6 Concluding remarks Reflections on legal interpreter training in a continuous learning course	
Ahme 1. 2. 3.  CHAF 1. 2. 3.	TERS IN LANGUAGES OF LESSER DIFFUSION  d Zekhnini Introduction Flexibility in programmes with languages of lesser diffusion Content for training legal interpreters in LLDs  PTER 7. DESCRIPTION OF THE PILOTS AND BEST PRACTICES Pilot training Mongolian-Dutch (KU Leuven and SIGV) Katalin Balogh, Heidi Salaets, Dominique Van Schoor & Carola Verhoeff Pilot training Arabic-Slovene (University of Ljubljana and SIGV) Amalija Maček & Ahmed Zekhnini Online learning on remote interpreting: a pilot course (HiOA) Hanne Skaaden 3.1 The pilot course 3.2 Distance and remote interpreting 3.3 The course 3.4 Learning effects and final exam 3.5 Evaluations 3.6 Concluding remarks	,

	4.1	General aim of the course	184			
	4.2	Situation in Italy	185			
	4.3	Legal interpreter continuous training course – background information	186			
	4.4	Legal interpreting for Languages of Lesser Diffusion	187			
	4.5	Critical points that emerged during the course relating especially				
		to LLDs	188			
	4.6	Legal interpreting for LLDs	189			
	4.7	The Romany language in translation – main hurdles	190			
CHAP	TER	8. PROFESSIONAL RESPONSES TO WORKING WITH AD HOC				
INTER	RPRE	TERS	195			
Erik H	ertog					
1.	Intro	oduction	195			
2.	Profe	essional responses	198			
	2.1	Longer term strategies	198			
	2.2	Before the assignment	200			
	2.3	Prepare for the assignment	201			
	2.4	During the assignment	204			
	2.5	After the assignment	207			
	2.6	Remote interpreting	208			
	2.7	Conclusion	209			
		9. CONCLUSION AND RECOMMENDATIONS gh, Heidi Salaets & Dominique Van Schoor	213			
NOTE	S	:	216			
DIOCT	PIOGRAPHICE OF THE AUTHORS					
			777			

## The most elaborate and up-to-date research on training interpreters in Languages of Lesser Diffusion brought together

The number of foreign language speakers involved in criminal procedures has quadrupled over the last thirty years. In many of these cases, the person's native language was an LLD (Language of Lesser Diffusion): a language that has relatively few speakers in one specific location or geographical area in relation to the population as a whole.

These people have the right to be addressed in their own language. The need for legal interpreters and translators of LLDs is therefore great, and still rising.

Given the particular characteristics of this type of languages, specific methodologies and programmes are required for LLD interpreter training. Existing strategies in organizing training were analyzed by the TraiLLD consortium in order to test their efficiency, to improve them, and to develop alternative approaches. The result is an evidence-based set of practical recommendations, brought together in one volume.

**Katalin Balogh** is the coordinator of the Legal Interpreting and Translation training programme at KU Leuven. She is involved in several European projects on legal interpreting and translation.

**Heidi Salaets** is the head of the Interpreting Studies Research Group of KU Leuven. She is involved in several European projects on legal interpreting and translation.

**Dominique Van Schoor** is a member of the Interpreting Studies Research Group of KU Leuven. Her research focuses mainly on legal interpreting.



